



Open Education Research Hub

Dissemination Summary

Reports

de los Arcos, B., Farrow, R., Perryman, L.-A., McAndrew, P. Pitt, R. & Weller, M. (2015). *OER Data Report 2013-2015*. OER Research Hub. <http://oerhub.net/reports/>

de los Arcos, B., Farrow, R., Perryman, L.-A., Pitt, R. & Weller, M. (2014). *OER Evidence Report 2013-2014*. OER Research Hub. <http://oerhub.net/reports/>

Research Articles

de los Arcos, B., Farrow, R., Pitt, R., Weller, M. & McAndrew, P. (forthcoming March 2016) Adapting the Curriculum: How K-12 Teachers Perceive the Role of Open Educational Resources. *Journal of Online Learning Research*.

Farrow, R., de los Arcos, B., Pitt, R., & Weller, M. (2015). Who are the Open Learners? A Comparative Study Profiling non-Formal Users of Open Educational Resources. *European Journal of Open, Distance and E-learning*, 18(2). <http://oro.open.ac.uk/4496>

Farrow, R. (2015). Open education and critical pedagogy. *Learning, Media and Technology*. DOI:[10.1080/17439884.2016.1113991](https://doi.org/10.1080/17439884.2016.1113991)

Weller, M., de los Arcos, B., Farrow, R., Pitt, B., & McAndrew, P. (2015). The Impact of OER on Teaching and Learning Practice. *Open Praxis*, 7(4), 351-361. [doi:10.5944/openpraxis.7.4.227](https://doi.org/10.5944/openpraxis.7.4.227)

Farrow, R., Pitt, R., de los Arcos, B., Perryman, L.-A., Weller, M. and McAndrew, P. (2015). Impact of OER use on teaching and learning: Data from OER Research Hub (2013–2014). *British Journal of Educational Technology*, 46 (5): 972–976. [doi: 10.1111/bjet.12310](https://doi.org/10.1111/bjet.12310)

Buckler, A., Perryman, L.-A., Seal, T. and Musafir, S. (2014). The role of OER localisation in building a knowledge partnership for development: insights from the TESSA and

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Perryman, L.-A., Buckler, A. and Seal, T. (2014). Learning from TESS-India's approach to OER localisation across multiple Indian states. *Journal of Interactive Media in Education*, 2(7). <http://onlinelibrary.wiley.com/doi/10.1111/bjet.12310/abstract>

Pitt, Beck; Ebrahimi, Nassim; McAndrew, Patrick and Coughlan, Tim (2013). Assessing OER impact across organisations and learners: experiences from the Bridge to Success project. *Journal of Interactive Media in Education*, OER 2013 Special Issue.

<http://onlinelibrary.wiley.com/doi/10.1111/bjet.12310/abstract>

Weller, M. (2013). Editorial: The Battle for Open. *Journal of Interactive Media in Education*, OER 2013 Special Issue. <http://jime.open.ac.uk/jime/article/view/2013-15>

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Weller, Martin (2012). The openness-creativity cycle in education: a perspective.

Journal of Interactive Media in Education.

<http://jime.open.ac.uk/articles/10.5334/2012-02/>

McAndrew, P., Farrow, R., Law, P., & Elliot-Cirigottis, G. (2012). "Learning the Lessons of Openness" in Comas-Quinn, A., Fitzgerald, A., & Fairweather, I. (eds.) *Journal of Interactive Media in Education*. Special Issue Cambridge OER 2012.

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Books and Book Contributions

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Weller, M., Farrow, R., Pitt, R., de los Arcos, B. & McAndrew, P. (2016). 'Identifying Categories of OER Users'. In Bliss, T. J. & Blessinger, P. (eds.) *Open Education: International Perspectives in Higher Education*. Cambridge, UK: Open Book Publishers.

Weller, M., Pitt, R., de los Arcos, B., Farrow, R. (2016). Impact of OER on teaching and learning practices. In Jhangiani, R., & Biswas-Deiner, R. (eds.) *Open: The philosophy and practices that are revolutionizing psychological science and education*. Ubiquity Press

Weller, M. 2014. *Battle for Open: How openness won and why it doesn't feel like victory*. London: Ubiquity Press. DOI: <http://dx.doi.org/10.5334/bam>

McAndrew, P. & Farrow, R. (2013). "Open Education Research: From the Practical to the Theoretical" in McGreal, R., Kinuthia, W. and Marshall, S. (eds) *Open Educational Resources: Innovation, Research and Practice*. Commonwealth of Learning and Athabasca University, Vancouver. pp.65-78.

<https://oerknowledgecloud.org/content/open-education-research-practical-theoretical>

De Liddo, A., Buckingham Shum, S., McAndrew, P. & Farrow, R. (2012). 'The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy'. In Okada, A. (ed.) *Open Educational Resources and Social Networks: Co-Learning and Professional Development*. London: Scholio Educational Research & Publishing.

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Conference Proceedings

de los Arcos, B. (2014). Flipping with OER: K12 teachers' views of the impact of open practices on students. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World*. Ljubljana, Slovenia.

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Farrow, R. and Daly, U. (2014). OER Impact in Community Colleges. In *Proceedings of OpenCourseWare Consortium Global 2014: Open Education for a Multicultural World*.

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Coughlan, Tim; Ebrahimi, Nassim; McAndrew, Patrick and Pitt, Rebecca (2013). Assessing OER impact across varied organisations and learners: experiences from the "Bridge to Success" initiative. In *Proceedings of OER13: Creating a Virtuous Circle*. Nottingham, UK. <http://oro.open.ac.uk/37754/>

McAndrew, P. and Farrow, R. (2013). The Ecology of Sharing: Synthesizing OER Research. In *Proceedings of OER13: Creating a Virtuous Circle*. Nottingham, UK. <http://oro.open.ac.uk/37755/>

Coughlan, T., Pitt, R., and McAndrew, P. (2013). Building open bridges: collaborative remixing and reuse of open educational resources across organisations. In: *2013 ACM SIGCHI Conference on Human Factors in Computing Systems 'changing perspectives' (CHI 2013)*, 29 April – 02 May 2013, Paris, France, pp. 991–1000. <http://oro.open.ac.uk/36473/>

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Perryman, L.-A., Law, P. and Law, A. (2013). Developing sustainable business models for institutions' provision of open educational resources: Learning from OpenLearn users' motivations and experiences. In: *Open and Flexible Higher Education Conference 2013*, 23-25 October 2013, Paris, European Association of Distance Teaching Universities (EADTU), pp. 270–286. <http://oro.open.ac.uk/39101/>

Perryman, L.-A. (2013). Addressing a national crisis in learning: open educational resources, teacher-education in India and the role of online communities of practice. In: *Seventh Pan-Commonwealth Forum on Open Learning (PCF7)*, 2-6 Dec 2013, Abuja, Nigeria. <http://oro.open.ac.uk/39658/>

McAndrew, P., Farrow, R., Law, P., & Elliot-Cirigottis, G. (2012). Learning the Lessons of Openness. In: *Proceedings of Cambridge 2012: Innovation and Impact – Openly Collaborating to Enhance Education*. OCW Consortium and SCORE, Cambridge, UK, April 16–18 2012, Milton Keynes, The Open University, pp. 193-202. <http://oro.open.ac.uk/33640/>

De Liddo, A., Buckingham-Shum, S., McAndrew, P., & Farrow, R. (2012). The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy. *Proceedings of Cambridge 2012: Innovation and Impact – Openly Collaborating to*

Enhance Education. OCW Consortium and SCORE, Cambridge, UK, April 16–18 2012, Milton Keynes, The Open University, pp. 396-404. <http://oro.open.ac.uk/33640/>

List of Presentations

Farrow, R., de los Arcos, B. and Pitt, R. (2015). 'Who are the Open Learners? Profiling informal users of OER repositories'. *Open Education 2015*. Vancouver, Canada (Nov 2015)

de los Arcos, B., Pitt, R., and Farrow, R. (2015). 'A Tale of Two Globes: Exploring the North/South divide in the use of OER.' *Open Education 2015*. Vancouver, Canada (Nov 2015)

Pitt, R., Farrow, R. and de los Arcos, B. (2015). 'Exploring the Impact of Open Textbooks: Cost savings, Efficacy and Beyond'. *Open Education 2015*. Vancouver, Canada (Nov 2015)

de los Arcos, B., Farrow, R. Pitt, R. and Weller, M. (2015). 'Building Understanding of Open Education: An Overview of the Impact of OER on Teaching and Learning'. *Computers and Learning Research Group (CALRG) Annual Conference 2015*. The Open University, UK (Jun 2015)

Farrow, R and Neumann, J. (2015). User stories for the OER World Map. *Open Education Global 2015*. Banff, Alberta, Canada. (Apr 2015)dfq

Bacsish, P., Ostrowski, F., Farrow, R., Amiel, T., and Wilton, D. (2015). Conceptual issues in mapping OER. *Open Education Global 2015*. Banff, Alberta, Canada. (Apr 2015)

de los Arcos, B., Farrow, R. Pitt, R. and Weller, M. (2015). 'OER Research Findings'. *Open Education Global 2015*. Banff, Alberta, Canada. (Apr 2015)

Farrow, R. (2015). Mapping OER in the Global South. Research on Open Educational Resources for Development (ROER4D) Workshop. Banff, Alberta, Canada. (Apr 2015)

Farrow, R. (2015). Openness and Ethics. OER15 – Mainstreaming Open Education. Royal Welsh College of Music and Drama, Cardiff. (Apr 2015)

de los Arcos, B., Pitt, R., and Farrow, R. (2015). 'From theory to practice: can openness improve the quality of OER research?'. OER15 – Mainstreaming Open Education. Royal Welsh College of Music and Drama, Cardiff. (Apr 2015)

de los Arcos, B., Farrow, R. Pitt, R. and Weller, M. (2015). 'Building Understanding of Open Education: An Overview of the Impact of OER on Teaching and Learning'. *OER15 – Mainstreaming Open Education*. Royal Welsh College of Music and Drama, Cardiff (Apr 2015)

de los Arcos, B. (2015). 'Non-English speakers' use of OER: consumers or contributors?'. *OER15 – Mainstreaming Open Education*. Royal Welsh College of Music and Drama, Cardiff (Apr 2015)

Farrow, R. (2014). Ethics, openness and the future of education. *Open Education 2014*. Washington DC, USA. (Nov 2014)

Pitt, R., de los Arcos, B. and Farrow, R. (2014). 'From theory to practice: can openness improve the quality of OER research?' *Open Education 2014*. Washington DC, USA. (Nov 2014)

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Farrow, . (2014). 'Understanding Patterns in OER Impact: the role of mapping and curation'. *Association for Learning Technology Annual Conference 2014*. University of Warwick, UK. (Aug 2014)

Farrow, R. & Pitt, R. (2014). 'Open Education Research: Local and Global.' *Open Knowledge Festival 2014 (Unconference)*. Kulturbrauerei, Berlin, Germany. (Jul 2014)

Farrow, R. (2014). 'Open Research into Open Education: The Role of Mapping and Curation'. *Computers and Learning Research Group (CALRG) Conference 2014*. Institute of Educational Technology, Milton Keynes, UK. (Jun 2014)

Pitt, R., de los Arcos, B and Farrow, R. (2014). 'From theory to practice: can openness improve the quality of OER research?'. *Computers and Learning Research Group (CALRG) Conference 2014*. Institute of Educational Technology, Milton Keynes, UK. (Jun 2014)

Farrow, R. & Frank Bristow, S. (2014). 'A Grand Tour of OER Policy'. *OER14: Building Communities of Open Practice*. Centre for Life, Newcastle, UK. (Apr 2104)

Farrow, R. (2014). 'Where is the evidence that OER makes a difference?' *OER14: Building Communities of Open Practice*. Centre for Life, Newcastle, UK. (Apr 2014)

Farrow, R. (2014). OER Impact: Collaboration, Evidence, Synthesis'. *OCWC Global Conference 2014: Open Education for a Multicultural World*. Grand Union Hotel, Ljubljana, Slovenia.

Farrow, R. & Daly, U. (2014). 'OER Impact at Community Colleges'. *eLearning 2014*, Hilton Lake Buena Vista, Orlando, Florida, USA (Feb 2014)

Farrow, R. (2013). 'Open Educational Resources: Impact, Evidence and Narrative'. *JISC RSC Yorkshire and Humber Online Conference 2013: MOOCs, Badges and Open Educational Resources (OER)* [online conference].

Farrow, R. (2013). 'OER Impact: Towards an Evidence Base'. *Open Education Conference 2013*. Park City, Utah (Nov 2013)

Farrow, R. (2013). 'OER Impact: Towards an Evidence Base'. *Open Access Un/Conference*. Dr. Martin Luther King Jr. Library, San José, California (Oct 2013)

Panel Discussion with Robert Farrow (OER Hub), Kim Thanos (Lumen Learning), Patrick Masson (University of Massachusetts) and Paul Erickson (University of Nebraska Lincoln). *Educause Annual Conference 2013*, Anaheim Convention Center, California. (Oct 2013)

OER Hub. (2013). 'What Makes Openness Work?' *Technology Coffee Morning*. Institute of Educational Technology, The Open University (Jul 2013)

Farrow, R. (2013). 1. 'Openness in Education: Technology, Pedagogy and Critique'. *London Conference in Critical Thought 2013*. Royal Holloway, University of London. (Jun 2013)

Farrow, R. and McAndrew, O. (2013). 'The Ecology of Sharing: Synthesizing OER Research'. *OER 13: Evidence, Experience, Expectation*. Nottingham Business School, University of Nottingham. (Mar 2013)

Deimann, M. & Farrow, R. (2012). '*Bildung* as a critical foundation for Open Education'. *Open Education 2012: Beyond Content*. University of British Columbia, Vancouver, Canada (Oct 2012)

McAndrew, P. & Farrow, R. (2012). 'Answering the Questions of Openness'. *Open Education 2012: Beyond Content*. University of British Columbia, Vancouver, Canada (Oct 2012)

Farrow, R. & Deimann, M. (2012). 'Open Education as *Bildung*'. *Philosophy of Education Workshop: What's the use of philosophy of education?* Faculty of Education, Liverpool Hope University (Jun 2012)

Deimann, M. & Farrow, R. (2012). 'Rethinking OERs and their use: Open Education as *Bildung*'. *Theorising Education 2012: The Future of Theory in Education: Traditions, Trends and Trajectories*, University of Stirling (Jun 2012)

De Liddo, A., Buckingham-Shum, S., McAndrew, P. & Farrow, R. (2012). 'The Open Education Evidence Hub: A Collective Intelligence Tool for Evidence Based Policy'. *Cambridge 2012: Innovation and Impact – Openly Collaborating to Enhance Education*. Queens College, Cambridge, UK. (Apr 2012)

McAndrew, P., Law, P., Elliott-Cirigottis, G. & Farrow, R. (2012). 'Learning the Lessons of Openness'. *Cambridge 2012: Innovation and Impact – Openly Collaborating to Enhance Education*. Queens College, Cambridge, UK. (Apr 2012)